

CAL-ED 2017 Workshops/Sessions

SATURDAY, March 4th

	Ball Room	San Rafael	San Marino	San Pasqual	Leishman	San Gabriel
Session 1 9:45-11:00		Conceptualizing a Deaf Mentor Program in California	Blooming Forms: How to Create Google Forms to Make Your Life Easier ↓	My Transition Portfolio - Keys to Unlocking Self-determination for Young Adults with IEP's	Strategies for Writing Everyday in Your Classroom ↓	Deaf-Centered Psycho-educational Assessments
Session 2 11:15-12:30		Wireless Solutions for Today's Classroom	↓	Access to Language is Just as Important to the Development of the Whole Child	↓	Fostering Parent Involvement to Promote Student Success
Session 3 2:15-3:30		Early Deaf parent/Deaf child interactions: What do they look like and what can teachers and parents learn from them?	Increase Focus and Innovate Students with Interactive Presentations	Positive Behavior Support for Deaf Children with Developmental Disabilities: Building Capacity & Improving Quality of Life	Successfully Facilitating the Transition from Plan C to Plan B Services for Hard of Hearing students ↓	Adopting Language Arts Materials K - 12
Session 4 3:45-5:00		Deaf Mentors; Why We Need Them, and how to Implement a Program	Social Media in #DeafEd: Elevate & Empower Teacher Voice	The Right Tools for the Job: Creating Your Teacher's Toolbox for Working with Students with Multiple Disabilities	↓	Deaf Friendly in the Mainstream: Tips for a Language Rich Environment

SUNDAY, March 5th

	San Rafael	San Marino	San Pasqual	Leishman	San Gabriel
Session 5 10:15-11:30	Life Stories – Experiences of Deaf and Hard of Hearing College Students Panel Discussion	Flipped Classroom, the Deaf Education Way	Social Media in the Classroom: Friend or Unfriend?	Fairview Learning, Beyond the Basics. Setting up Effective Fairview Learning Rotations in Your Classroom	VRS Curriculum in the Classroom